

Einhorn Class Monthly Plan	Unit 9/ May 2008		
Skill areas	Week 1-2 Transportation	Week 3 Monster fun	Week 4 Our five senses
<b>Think &amp;Talk</b>	We look at airports, harbors and train stations and who works there.	The students have been incorporating monsters into their play throughout the year. We will talk about the ideas and images behind them.	What are our five senses? We will focus on the senses of hearing and touch. What are the names of our fingers?
<b>Songs &amp;Games</b>	"Ich flieg' mit meinem Flugzeug" "Ich schaukel auf dem Wasser"	"Monstertanz"	"Händelied"
<b>Watch &amp; Listen</b>	"Fahrzeuge" "Airport" "Boats" "Busy boats" "Grand Central"	"Monsters are Afraid of the Moon" "Monsters in the Attic" "Meet the Monsters" "No More Monsters for me"	"Look, listen, taste, touch and smell" "See, hear, smell, taste, touch" "What noises can you hear?" "You smell:and taste and feel and see and hear"
<b>Arts &amp; Crafts</b>	We make Mother's Day presents We build boats	We create our individual monsters and stories	We make a picture we can touch We make a hearing-matching game
<b>Science &amp; Math</b>	We make a number book We make experiments with water		
<b>Pre-Literay Skills</b>	Letter T-Z		
<b>Vocabulary</b>	Auto, Zug/Eisenbahn, Schiff, Boot, Schiene, Hafen, Flughafen, Pilot, Passagiere, Schalter, Fahrkarte, Schaffner, Lokomotivführer, Kapitän, Kran, hören, riechen, fühlen, schmecken, sehen, Daumen, Zeigefinger, Mittelfinger, Ringfinger, kleiner Finger, Sinne, Geräusch, Angst, Mut		